

**Tuesday 30th August, 10.00-17.30**

**PRE-CONFERENCE 1 Location A-G.019 VISMARA**

***Challenging Stagnant Hope: Educational Ecology, Public History and University Community Engagement in the History of Education***

This workshop focuses on the history of the steel town Gary, Indiana. Once a symbol of educational progressivism and urban-industrial America, Gary is today the most segregated city in the United States and plagued by population decline, physical decay, joblessness, poverty, and crime. Gary's debris made the city into a Mecca for urban explorers whose photos dominate the city's imagery on the internet. Inspired by this imagery, in his documentary *Stagnant Hope: Gary, Indiana* (2014), filmmaker Alex J. Semchuck goes into the stagnant hope of Gary's citizens to explore the city's potential for revitalization. The workshop starts with a viewing of the documentary and employs three perspectives that serve as tools for analysis: urban exploring, public history, and university-community engagement. The combined perspectives aim at entering a discussion opening up possibilities for the study of educational ecologies in connection with a participatory turn in the history of education.

**Convenors:** Angelo Van Gorp, University of Koblenz-Landau, Germany; Eulàlia Collelldemont and Núria Padrós, University of Vic, Spain; Inês Félix and Björn Norlin, Umeå University, Sweden; Ian Grosvenor, University of Birmingham, UK; Frederik Herman, University of Applied Sciences and Arts Northwestern Switzerland; Ana Paz, University of Lisbon, Portugal

**Schedule:**

10.00-12.00 Introduction and viewing of the Documentary "Stagnant Hope"

12.00-13.00 Guided discussion on "Stagnant Hope"

13.00-14.00 Lunch

14.00-16.00 Extended discussion beyond "Stagnant Hope", fed by impulses provided by the convenors

The number of participants will be limited to **a maximum of 20**, convenors not included. If you wish to participate, please send an email to Angelo Van Gorp ([vangorp@uni-landau.de](mailto:vangorp@uni-landau.de)) by May 31 at the latest. Places will be allocated on a first come, first served base.

**PRE-CONFERENCE 2 Location A-G.020 UBALDI**

***From Sources to New Issues in the History of Education in Africa/ Sources et enjeux de l'histoire de l'éducation en Afrique***

This workshop intends to encourage dialogue between historians engaged in researching education in Africa. In order to do so, we suggest a reflection on the sources of the history of education in Africa and on the perspectives they provide for research and teaching. In particular, we would like to attend to the specificity of these sources and to ask how they can help us to shed new light on certain major issues within the history of education. Cet atelier cherche à mettre en dialogue l'ensemble des historiens et historiennes de l'éducation s'intéressant au continent africain. Pour cela, il propose une réflexion sur les sources de l'histoire de l'éducation en Afrique, et sur les

perspectives qu'elles ouvrent pour la recherche et pour l'enseignement. Il s'agit en particulier de questionner la spécificité – réelle ou supposée – de ces sources, et d'interroger la manière dont elles peuvent permettre d'appréhender sous un nouveau jour certains grands enjeux de l'histoire de l'éducation.

**Convenors:** Pierre Guidi, Institut de recherche pour le développement de Paris, Jean-Luc Martineau, Université de Paris; Ellen Veia Rosnes, VID Specialized University, Norway; Pieter Verstraete, Leuven University, Belgium; Florence Wenzek, Université Paris Descartes

### **PRE-CONFERENCE 3 Location A-G.114 BISLETI**

#### ***Transnational Media Archaeology of Education: IT Technologies, Teaching and Learning***

In this workshop, we would like to start with a core ontological question: What do we mean by 'computer' and 'computer education'? When pursuing these basic questions two key issues come into focus: (1) how and when has an object of technological innovation become an "educational technology"; (2) how can we describe this transformation process, especially in terms of adaptation and transfers – which pioneers, followers, and late-followers can we identify. We will work in groups, targeting the following aspects of computers, education and computer education: new materialities, discourses, networks and institutional background.

**Convenors:** Lajos Somogyvári, University of Pannonia, Hungary; Krishna Kanta Roy, Symbiosis International (Deemed University), Pune, India; Barbara Hof, University of Zurich, Switzerland